

Proposal — Listening – Self-exploration – Seeing the Reality (meaning)

Proposal — Listening – Comparing with preconditioning – Agreeing /  
Disagreeing

Proposal — Listening – Assuming it to be True / False – Preconditioning

Proposal — Not Listening

Whatever is said is a **Proposal** (**Do not assume it to be true or false**)  
**Verify** it on Your Own Right – on the basis of your **Natural Acceptance**

It is a process of **Dialogue**

A dialogue between me and you, to start with

It soon becomes a dialogue **within your own self**

# The Role of Education

What is the Role of Education  
The role of education is to facilitate the development of the competence to live with Definite Human Conduct\*

\*Conduct in accordance with one's Natural Acceptance

Out of the three types of fear, which is predominant for you?

- Fear of Natural Calamities
- Fear of Wild Animals
- Fear of the Inhuman Behaviour of Human Being

Is this on the increase or decrease?

Literacy is increasing

The fear of the Inhuman Behaviour of Human Being is also increasing...

# Basis of Definiteness of Conduct

All units around us exhibit definite conduct... except human being

Trees, Plants... Conduct is based on their seed

Cow.... Conduct is based on their breed

Human Beings Conduct is based on their education-sanskar

# The Role of Education-Sanskar

What is the role of education-sanskar?

The role of education-sanskar is to facilitate the development of the competence to live with Definite Human Conduct

Is there need for such education-sanskar?

Who is responsible to make it available?

Parents, Teachers, Society

Are we able to ensure it?

If we want to provide such education-sanskar, what would be the basic requirements?

We will explore into this

**Check within Yourself!**

**Is Human Relationship Important?**

**What do we all want?**

**Can we examine this within ourselves?**

Do we want to be happy?

Do we want to be prosperous?

Do we want the continuity of happiness and prosperity?



Do we want to be happy?

Do we want to be prosperous?

Do we want the continuity of  
happiness and prosperity?

Are we happy?

Are we prosperous?

Is there continuity of our  
happiness and prosperity?

Do we want to be happy?

Do we want to be prosperous?

Do we want the continuity of happiness and prosperity?

We will explore this further

Is our effort

- For continuity of happiness and prosperity?
- Just for accumulation of physical facility?

Have you assumed that happiness and prosperity will be ensured when you have enough physical facility?

What effort are you making for continuity of happiness and prosperity, other than accumulation of physical facility?

## Check within Yourself!

The unhappiness in your family is

- More due to lack of physical facility or
- More due to lack of fulfillment in relationship?

How much time and effort are you investing:

- For physical facility
- For fulfillment in relationship

The unhappiness is more due to lack of fulfillment in relationship

Most of the time and effort is spent for physical facility

## Check within Yourself!

For human beings physical facility is necessary but relationship is also necessary

On examining carefully, we find that this is a fundamental difference between animals and human beings

Physical facility is necessary for animals and necessary for human beings also

However, For animals physical facility is necessary as well as adequate

For human beings physical facility is necessary but not adequate

When an animal has lack of physical facility it becomes uncomfortable,  
when it gets physical facility it becomes comfortable

Eg. When a cow gets a stomach-full of grass, it becomes comfortable,  
sits and chews the cud

When a human being has lack of physical facility, he becomes  
uncomfortable and unhappy

But once he gets the physical facility, he forgets about it and starts  
thinking about hundred other things

(Check for yourself if you feel happy every day that you are getting  
enough to eat?)

For human beings, physical facility is necessary but relationship is also necessary

**RELATIONSHIP**  
**laca/k**  
with human beings

**PHYSICAL FACILITY**  
**lqfo/kk**  
With nature

For animals:  
necessary & adequate  
i'kq ds fy,  
vko';d  
,oa iw.kZ

For human beings:  
necessary but not adequate  
ekuo ds fy,  
vko';d  
ijarq iw.kZ ugha

For animals, physical facility is necessary as well as adequate

Other than physical facility what else does a human being think about?

On close examination, the list of thoughts can be classified into two categories:

1. Feelings in relationship with other human beings
2. Right understanding in the self, or knowledge

Human beings think about ensuring these, in addition to physical facility

If we recognize human beings' aspiration, we find that they want to live in relationship with all and feel happy living in relationship, therefore relationship is necessary for human beings

Examine within yourself if

1. You want to live in relationship (harmony) with others or
2. You want to live in opposition with others or
3. You believe living has to be necessarily in opposition with others, ie. There is 'struggle for survival' , 'survival of the fittest' and check if you feel happy living this way?

Thus: for human beings, both physical facility and relationship are necessary



# For Human Being, both Physical Facility and Relationship are Necessary

**RELATIONSHIP**  
with human  
beings

**PHYSICAL FACILITY**  
With nature

For animals:  
necessary &  
adequate

For human beings:  
necessary but  
not adequate

On further examination, we find that we all do want to live in relationship with others

Every night when there is a fight, we want to resolve it. We start the next day with the thought that we don't want to fight today, but due to lack of right understanding about fulfillment of relationship, a fight takes place by night

For fulfillment in relationship, it is necessary to have right understanding about relationship. i.e. Right understanding is also necessary for human beings

# Right Understanding is also Necessary for Human Being

**RIGHT UNDERSTANDING**  
in the self

**RELATIONSHIP**  
with human  
beings

**PHYSICAL FACILITY**  
with rest of nature

**For animals:**  
necessary &  
adequate

**For human beings:**  
necessary but  
not adequate

Are all 3 required? Is something redundant? Is anything more required?

Are we working on all 3?

If all 3 are required, what would be the priority\*?

\*Working on the high priority makes it easier to deal with the lower priority

# Priority: Right Understanding, Relationship & Physical Facility

1  
**RIGHT UNDERSTANDING**  
in the self

2  
**RELATIONSHIP**  
with human  
beings

Feelings  
- Trust  
- Respect  
- ...

3  
**PHYSICAL FACILITY**  
with rest of nature

For animals:  
necessary &  
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For human beings:  
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**MUTUAL HAPPINESS**

**MUTUAL PROSPERITY**

# Priority: Physical Facility

**?**  
RIGHT UNDERSTANDING  
in the self

**?**  
RELATIONSHIP  
with human  
beings

**1**  
PHYSICAL FACILITY  
with rest of nature

For animals:  
necessary &  
adequate

For human beings:  
necessary but  
not adequate

**UNHAPPINESS**  
Making others Unhappy

**DEPRIVATION**  
Exploiting and  
Depriving others

I desire for happiness

If I am not aware that right feelings (trust respect ... love) in me is a source of happiness for me

Expressing these feelings to the other can be a source of happiness for the other

Leading to mutual happiness

Then

I have only option, i.e. to draw happiness from physical facility (includes sensation) even though it is not continuous (tasty & necessary... intolerable)

Once I become aware that right feelings (trust respect ... love) in me is a source of happiness for me, I start paying attention to it

Then

My dependence on physical facility (including sensation) reduces

While I do not want to fight, a fight takes place...

I try to resolve it by giving a gift (tasty food, nice clothes etc.). Sometimes this works... Now I can see that it only shifts the attention from the fight to the gift, and only for a short time... In a few days, another fight takes place, and this time it is of greater intensity... Now I can see that it is due to lack of right understanding about relationship

I have been trying to fill this gap by more and more sensation

The happiness I draw out of physical facility (including sensation) is not long lasting; I get bored by one sensation... so I go for another

The happiness I get from feelings is long lasting, continuous. My need for getting these feelings from the other is also continuous

Right feelings (trust respect ... love) in me is a source of happiness for me

With insufficient understanding and insufficient fulfilment in relationship,  
when we put in effort only for physical facility

1. Firstly, we do not experience happiness
2. Secondly, without right understanding, we are never able to rightly determine our requirement of physical facility

Therefore, in-spite of having accumulation of physical facility, we feel that we do not have sufficient physical facility and we continually have the feeling of deprivation



Therefore we can observe two categories of human beings

1. Lacking physical facility, unhappy deprived (Having physical facility, unhappy deprived)

While we want to be –Having physical facility, happy prosperous

Check within yourself

- Where are you now – at 1, 2 or 3 and
- Where do you want to be?

If our living is only for physical facility, then we are living with animal consciousness, because animals live only for physical facility and are fulfilled by that, not human beings

# Animal Consciousness, Indefinite Conduct

?  
**RIGHT UNDERSTANDING**  
in the self

?  
**RELATIONSHIP**  
with human  
beings

1  
**PHYSICAL FACILITY**  
with rest of nature

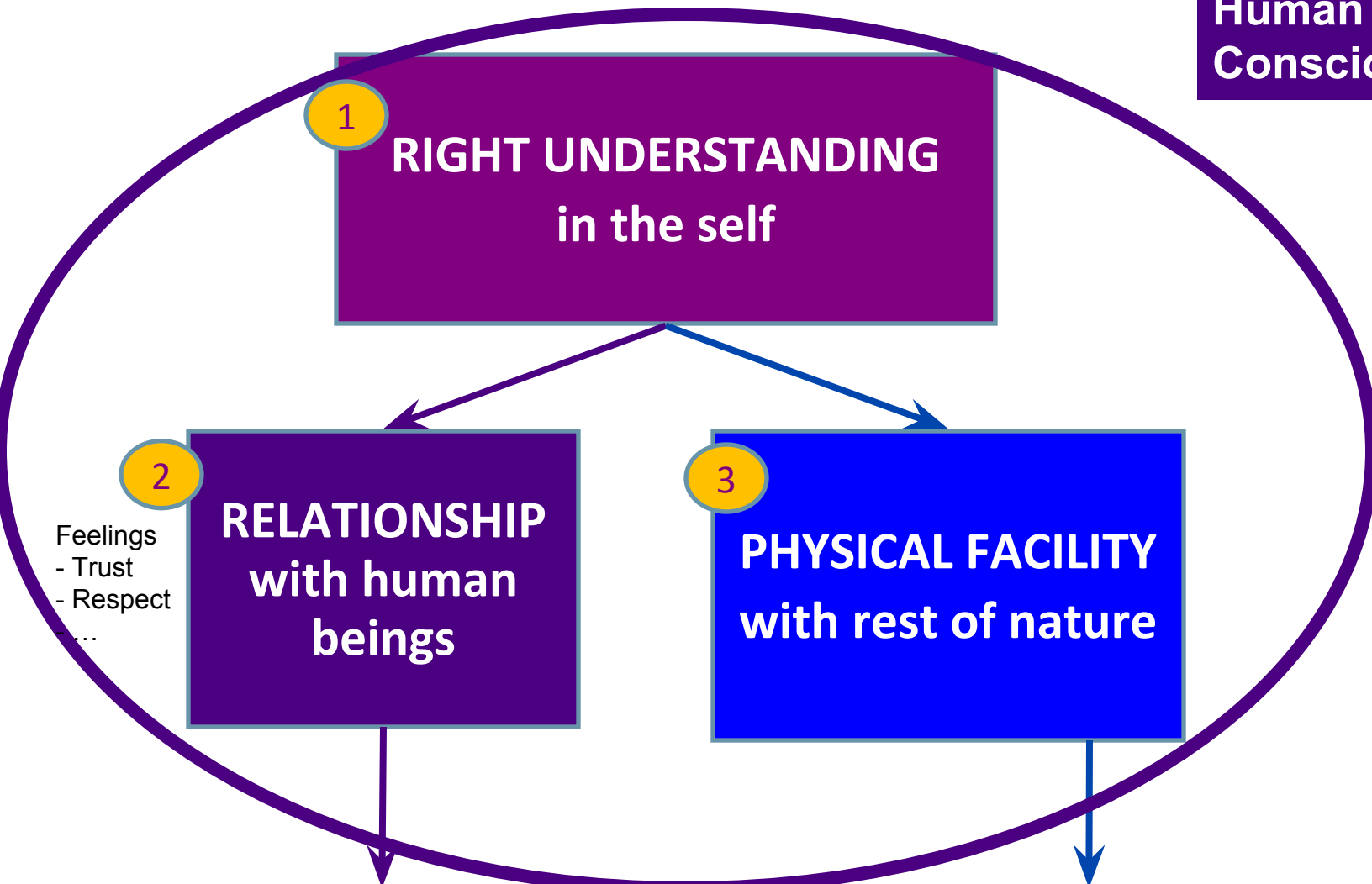
**Animal  
Consciousness**

**UNHAPPINESS**  
Making others Unhappy

**DEPRIVATION**  
Exploiting and  
Depriving others

If we are living for all three (right understanding, relationship and physical facility) then we are living with human consciousness

Human beings can be fulfilled by being happy and prosperous on the basis of these three

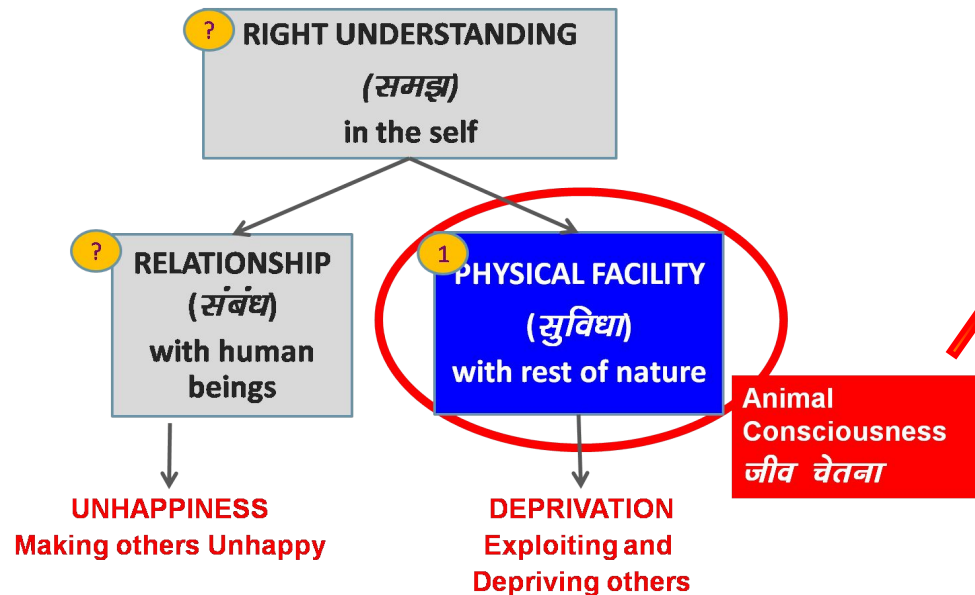
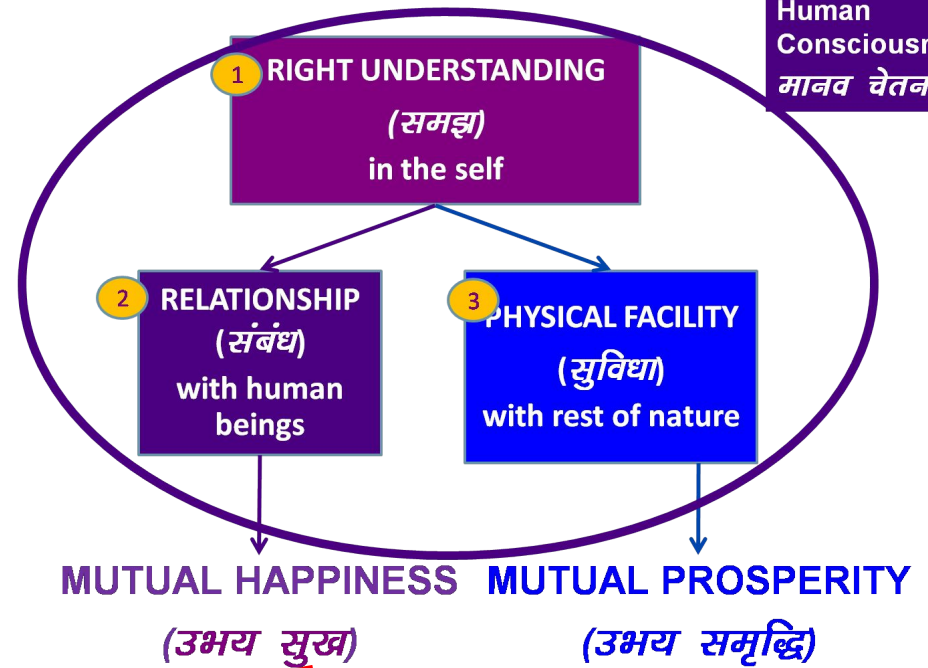


**MUTUAL HAPPINESS**

**MUTUAL PROSPERITY**

# Transformation (ladze.k) = Development (fodki)

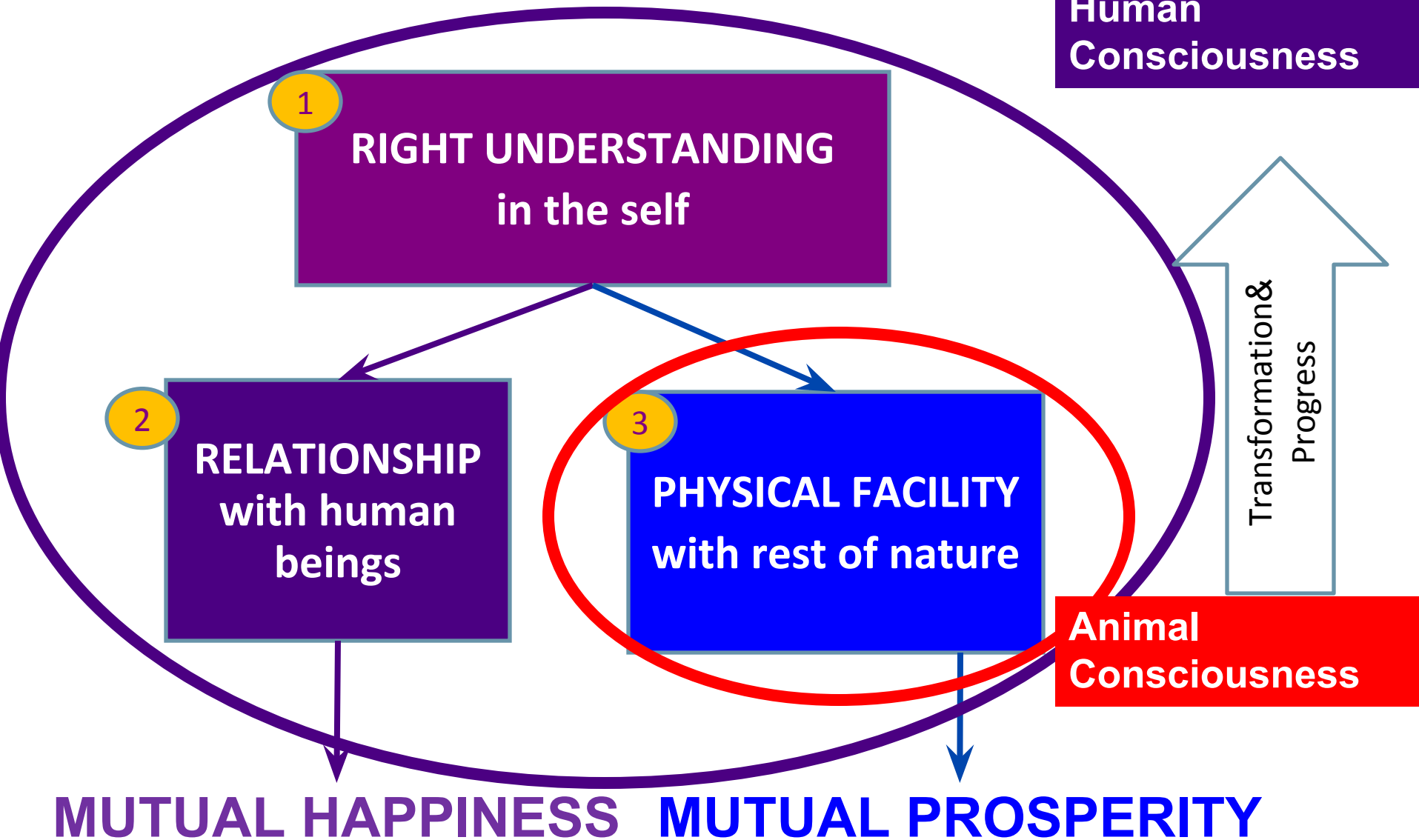
Human  
Consciousness  
मानव चेतना



Transformation & Progress

# Transformation (ladze.k) = Development (fodkl)

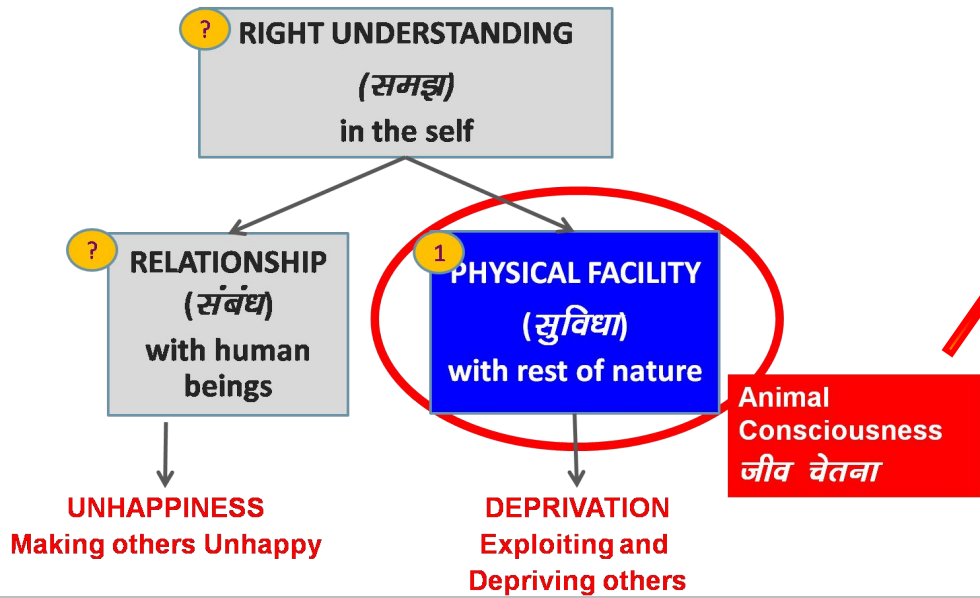
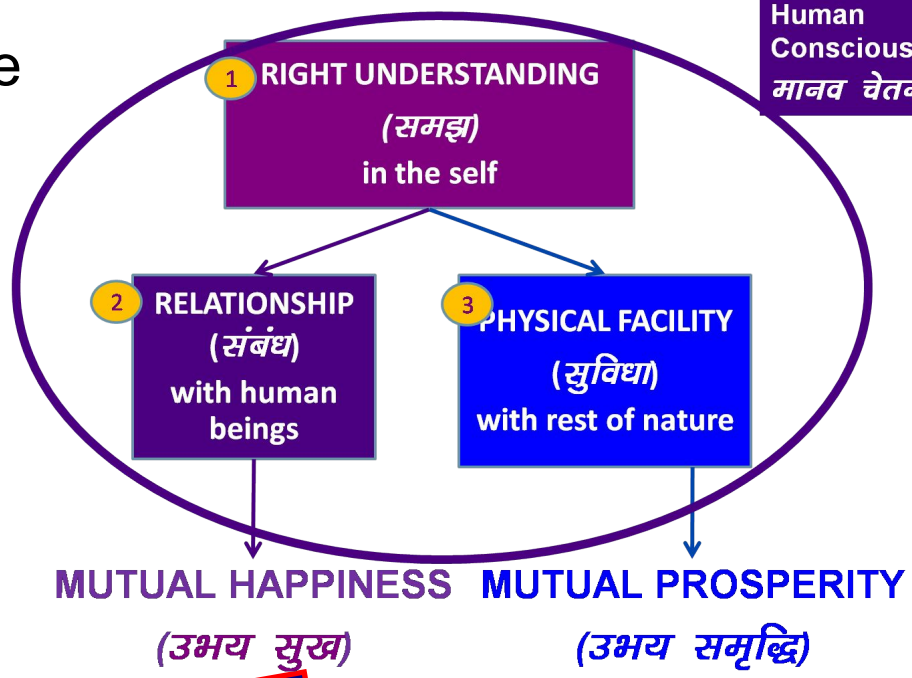
Human  
Consciousness



# Role of Education-Sanskar: Enable Transformation

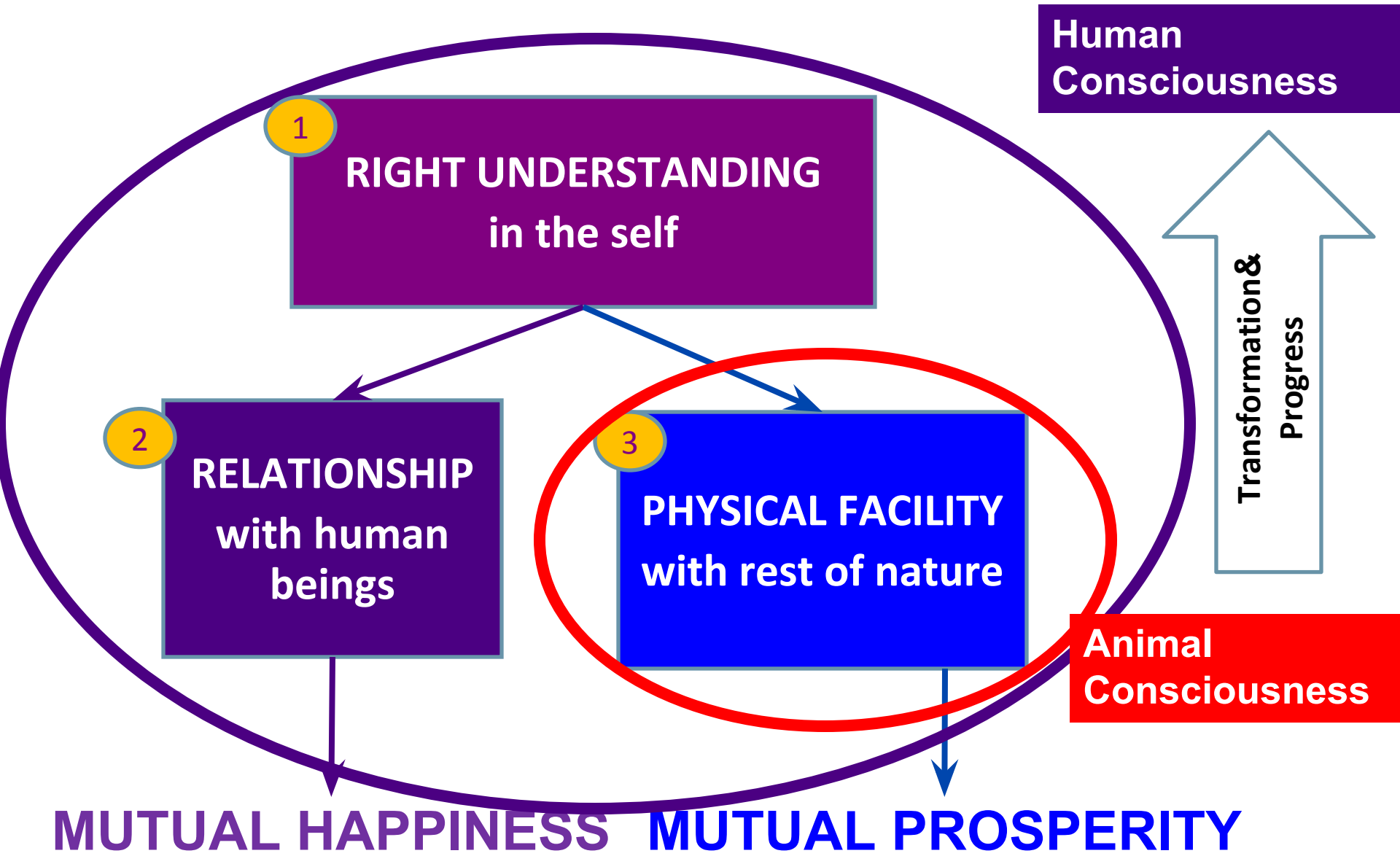
The role of education is to facilitate the development of the competence to live with Definite Human Conduct

Human  
Consciousness  
मानव चेतना



Transformation & Progress

# Role of Education-Sanskar: Enable Transformation





# Role of Education-Sanskar: To Enable Transformation

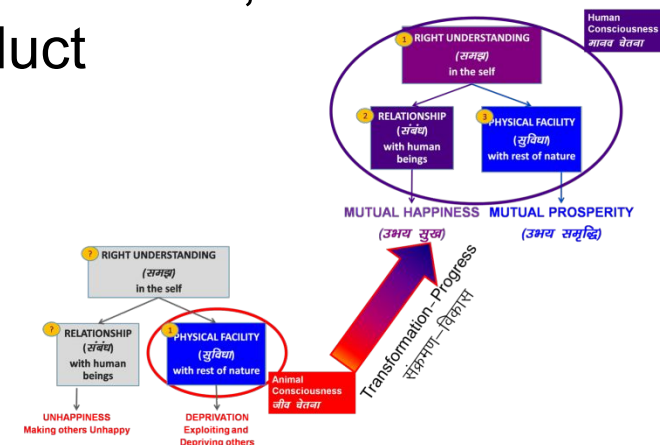
Holistic development is transformation to Human Consciousness.

The role of education-sanskar is to enable this transformation by way of ensuring the development of the competence to live with Definite Human Conduct

For this, the education-sanskar has to ensure

1. Right understanding in the self of every child
2. The capacity to live in relationship with the other human beings
3. The capacity to identify the need of physical facility and the skills & practice for sustainable production of more than what is required leading to the feeling of prosperity

These are the 3 components of human education-sanskar, if it has to ensure development of definite human conduct



# Role of Education-Sanskar: Enable Transformation

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If we look at the education we are giving today...

4. First one is missing
5. The second one is missing
6. In the third one, identification of physical facility, is also missing. The willingness to produce by way of labour is also missing. The core feeling that is generated is to accumulate more & more rather than produce more & more ; and to consume more & more

# Role of Education-Sanskar: Enable Transformation

The role of education-sanskar is to facilitate the development of the competence to live with Definite Human Conduct by ensuring all 3 (Right Understanding, Relationship and Physical Facility) – in every Human Being

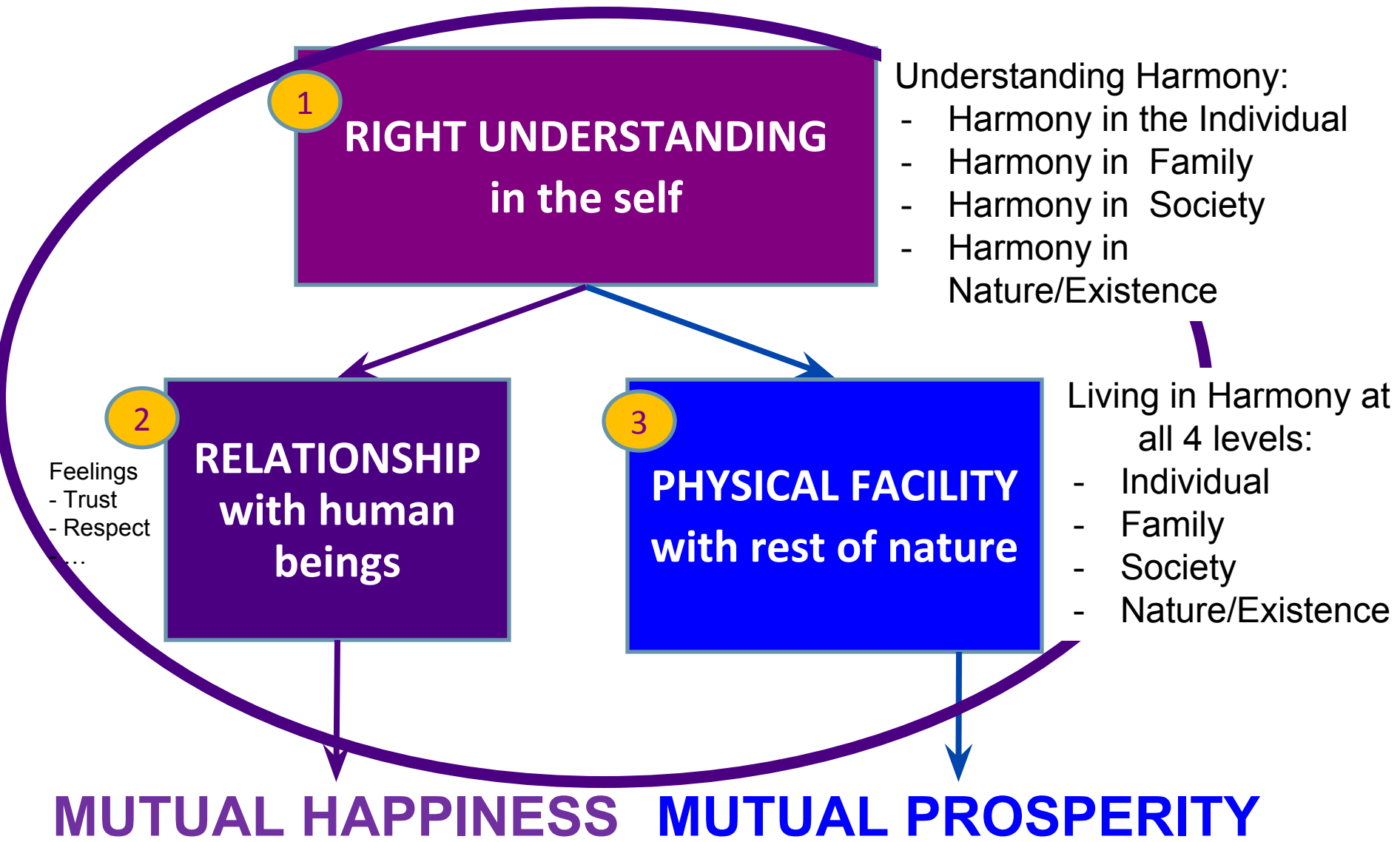
Parents, teachers & society/environment have the responsibility of providing such education-sanskar

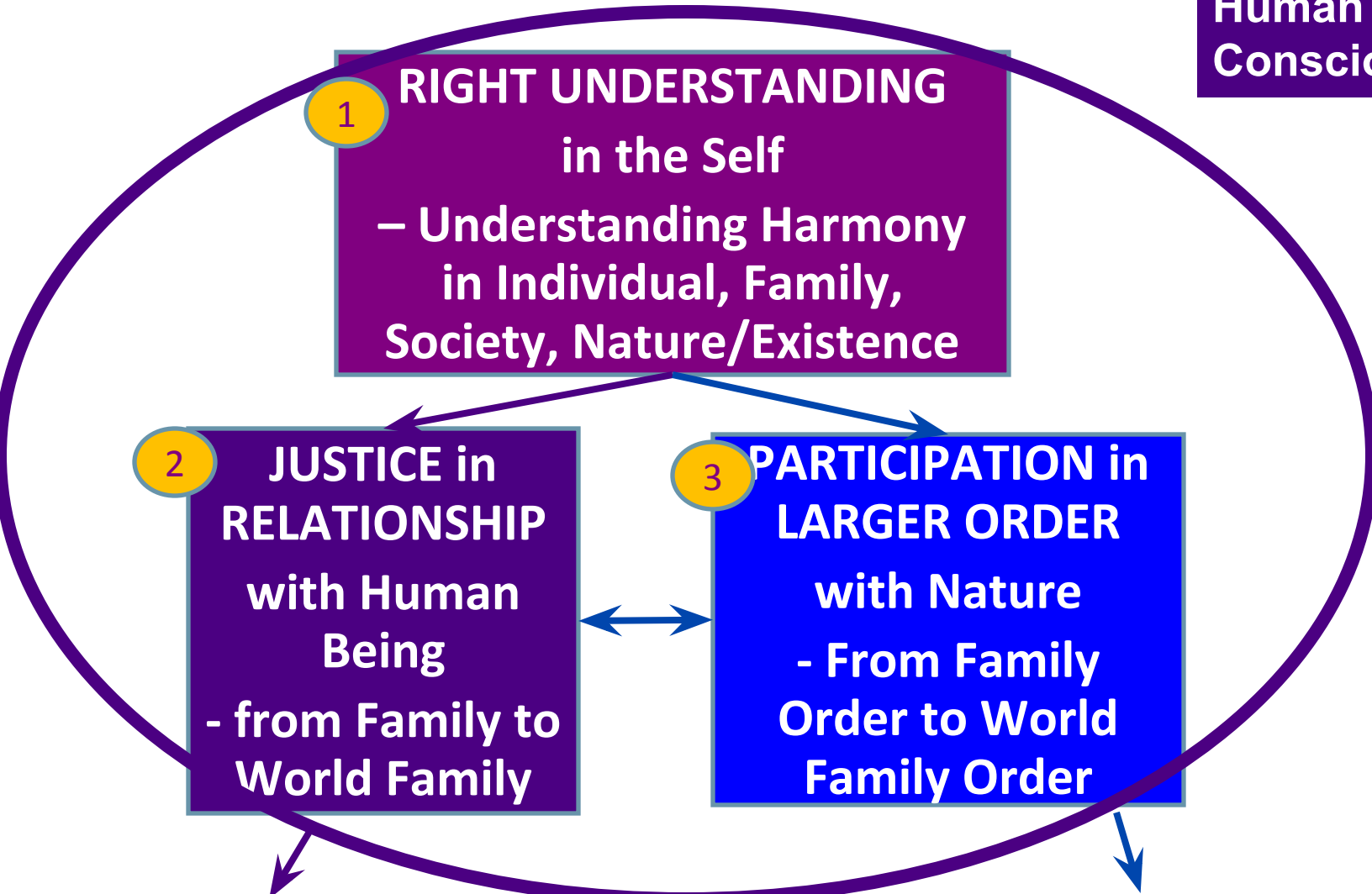
Education – Developing Right Understanding (WHAT TO DO)

Sanskar – Commitment/ Preparation/ Practice for Right Living

. Preparation includes Learning Right Skills & Technology (HOW TO DO)

# Course/Workshop Content: Right Understanding





**MUTUAL HAPPINESS**  
**UNDIVIDED SOCIETY**

**FULFILMENT of HUMAN GOAL**  
**UNIVERSAL HUMAN ORDER**

# Course/Workshop Methodology: Self Exploration

Whatever is said is a **Proposal** (**Do not assume it to be true or false**)  
**Verify** it on Your Own Right – on the basis of your **Natural Acceptance**

It is a process of **Dialogue**

A dialogue between me and you, to start with

It soon becomes a dialogue **within your own self**

# Sum Up: Holistic Development & The Role of Education

The role of education-sanskar is to enable the transformation to Human Consciousness (i.e. holistic development) by way of ensuring the development of the competence to live with Definite Human Conduct

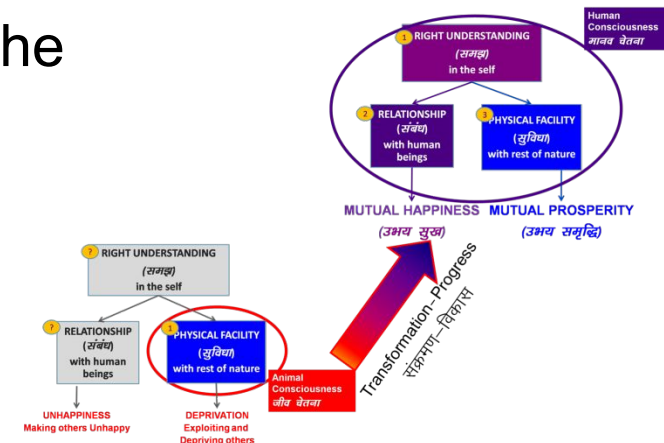
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These are the 3 components of human education-sanskar, if it has to ensure development of definite human conduct

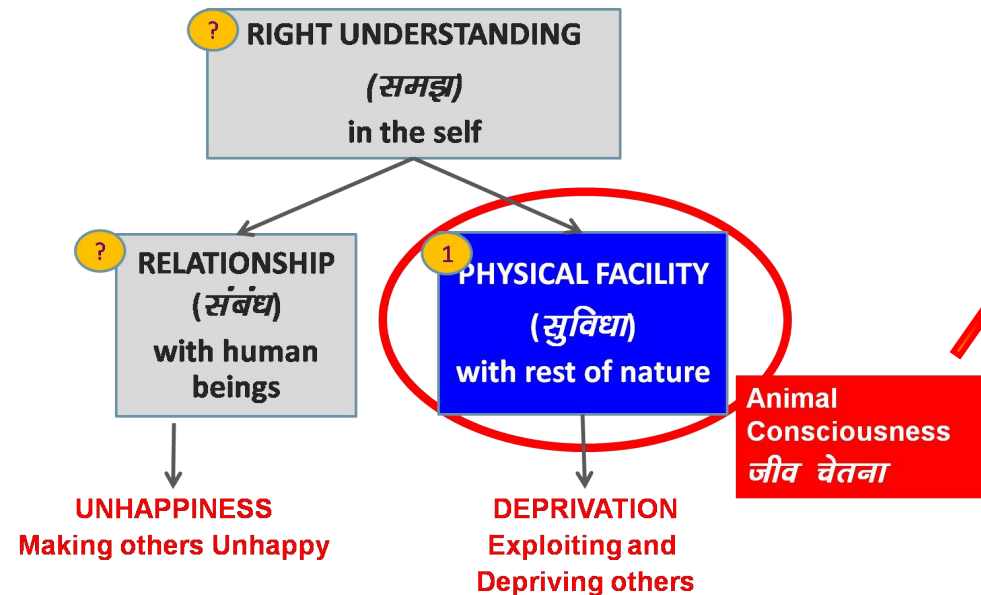
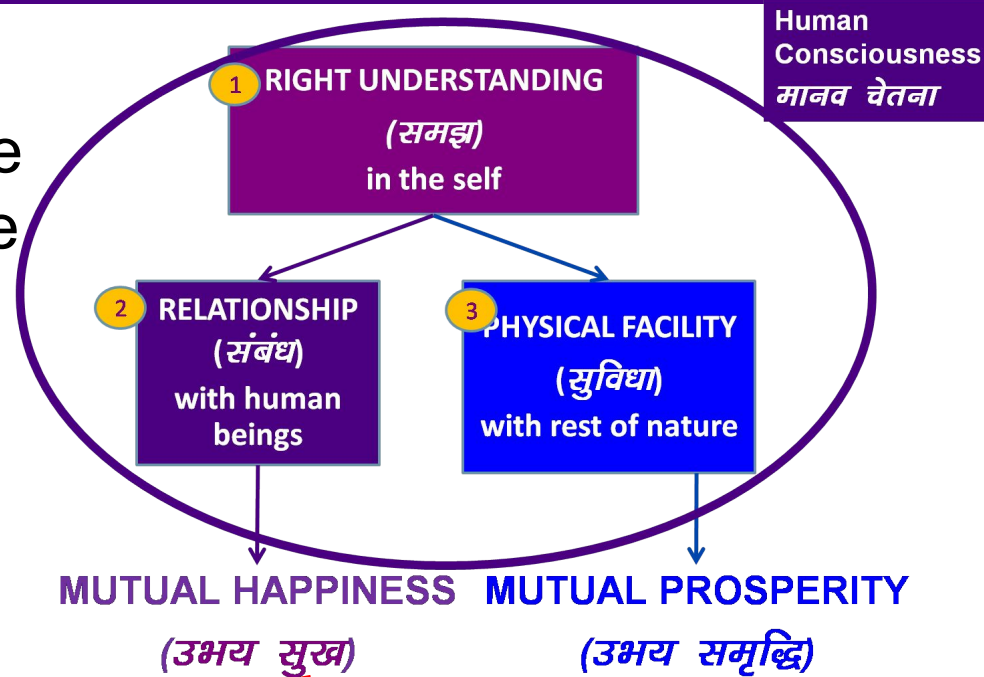
Parents, teachers & society/environment have the responsibility of providing such education-sanskar

We will explore the steps necessary to ensure Human Education-Sanskar



# Role of Education-Sanskar: Enable Transformation

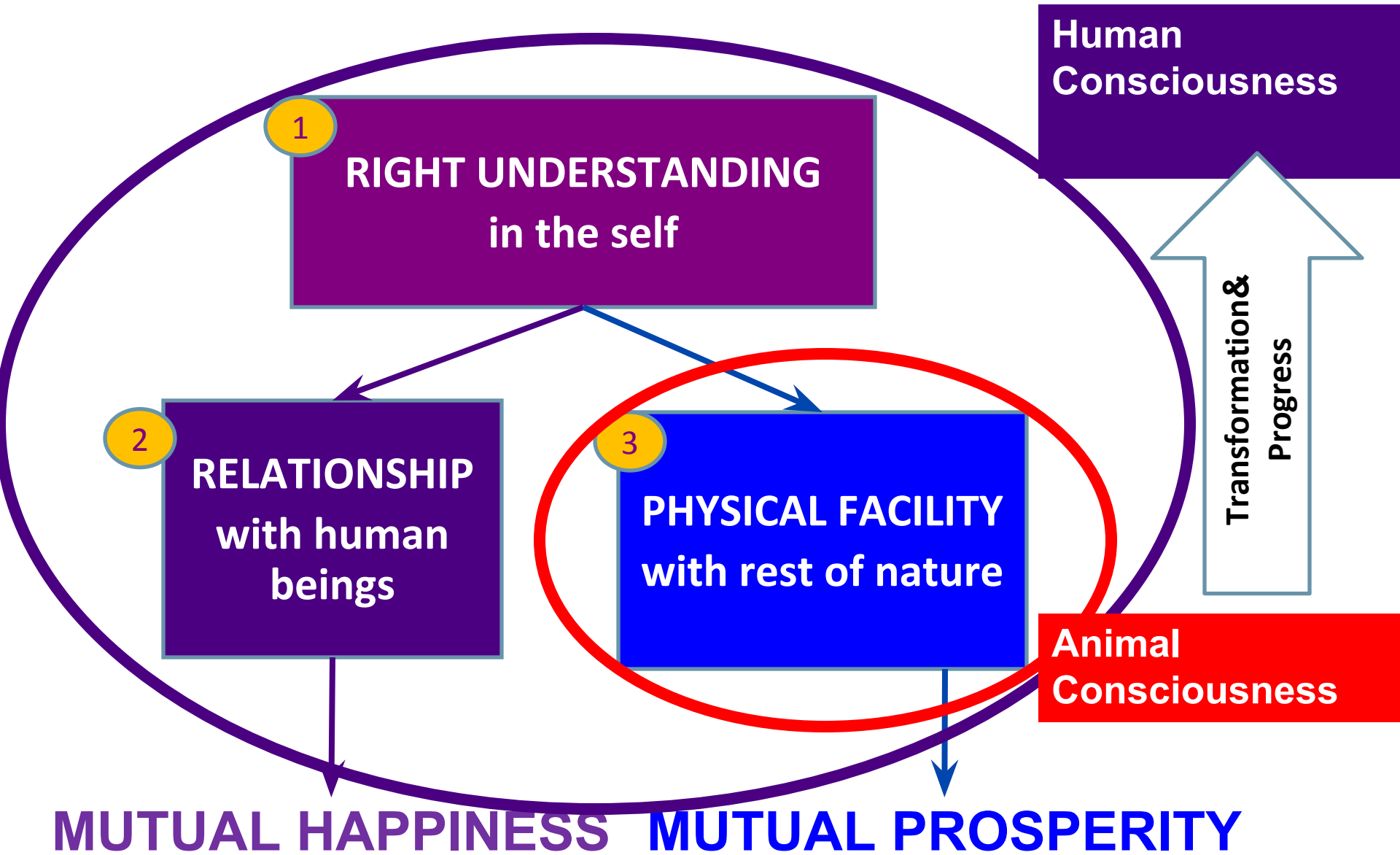
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Transformation & Progress



# Role of Education-Sanskar: Enable Transformation



# Guidelines for Value Education

## - Universal

Whatever is studied as value education needs to be universally applicable to all human beings and be true at all times and all places.

It should not depend on sect, creed, nationality, race, gender, etc.

## - Rational

It has to be amenable to logical reasoning.

It should not be based on blind beliefs.

## - Verifiable

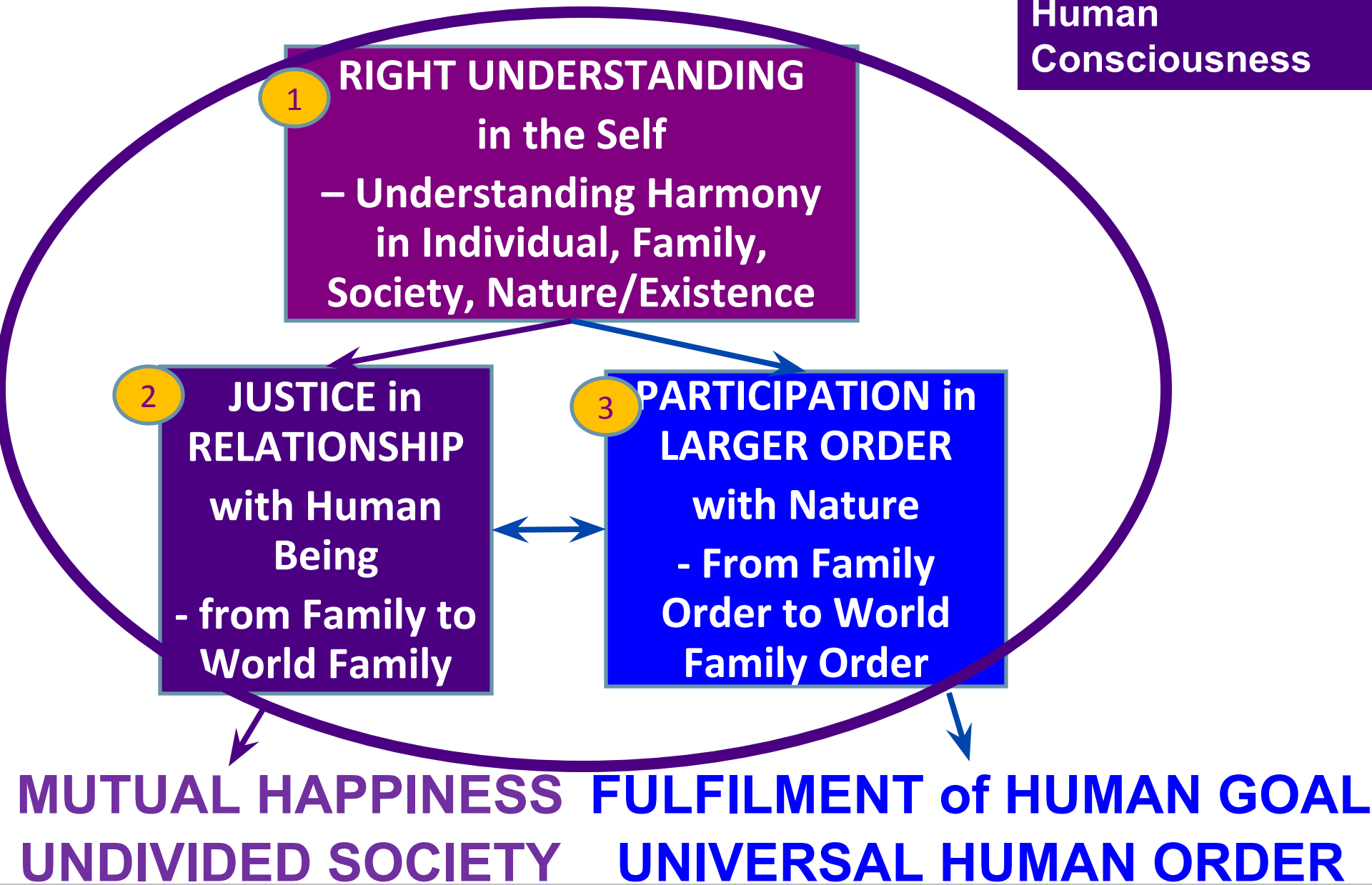
The student should be able to verify the values by checking with one's own experience, and is not asked to believe just because it is stated in the course.

## - Leading to Harmony

Values have to enable us to live in peace and harmony within our own self as well as with others (human being and rest of nature).

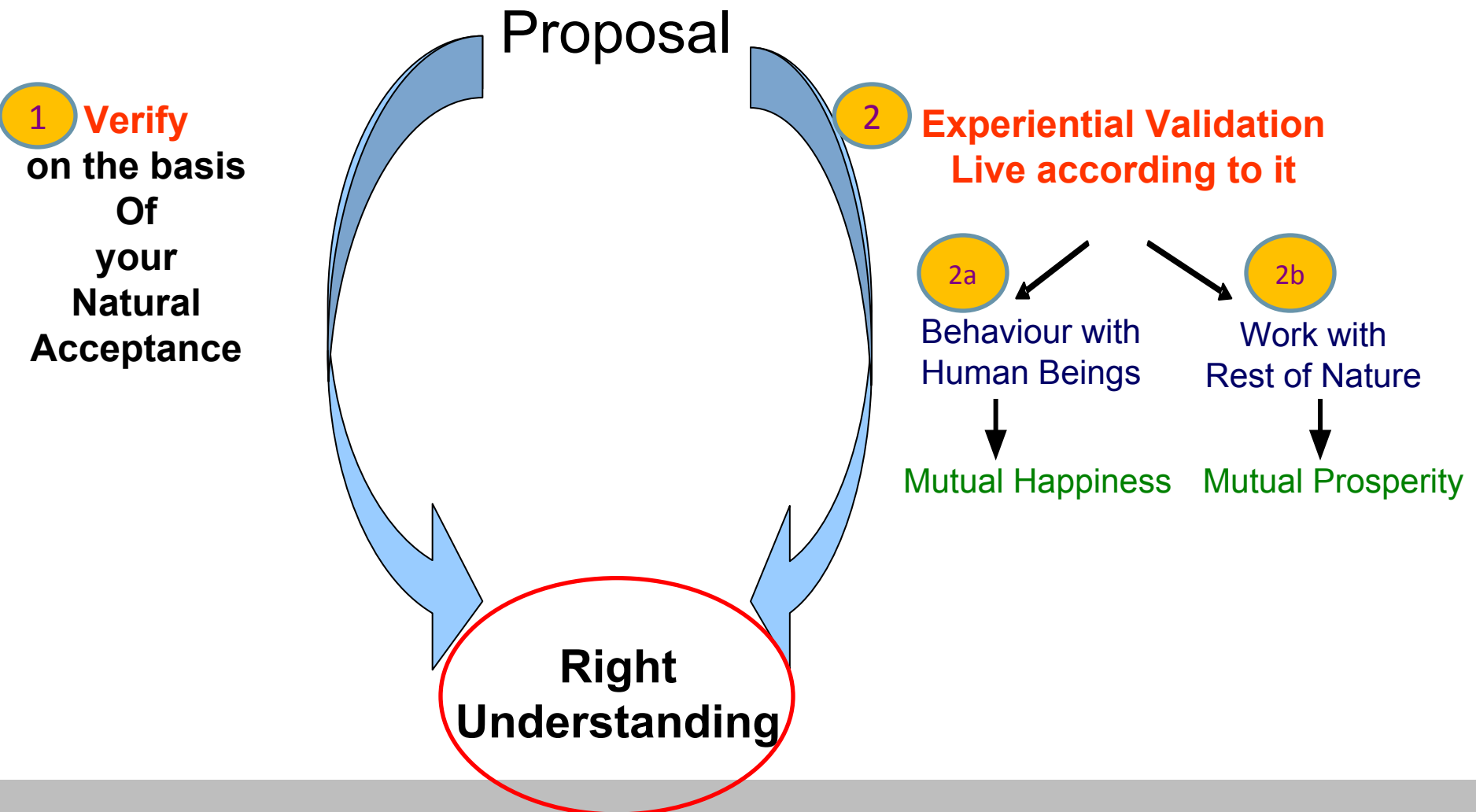
# Content of Value Education (All Encompassing)

Human  
Consciousness



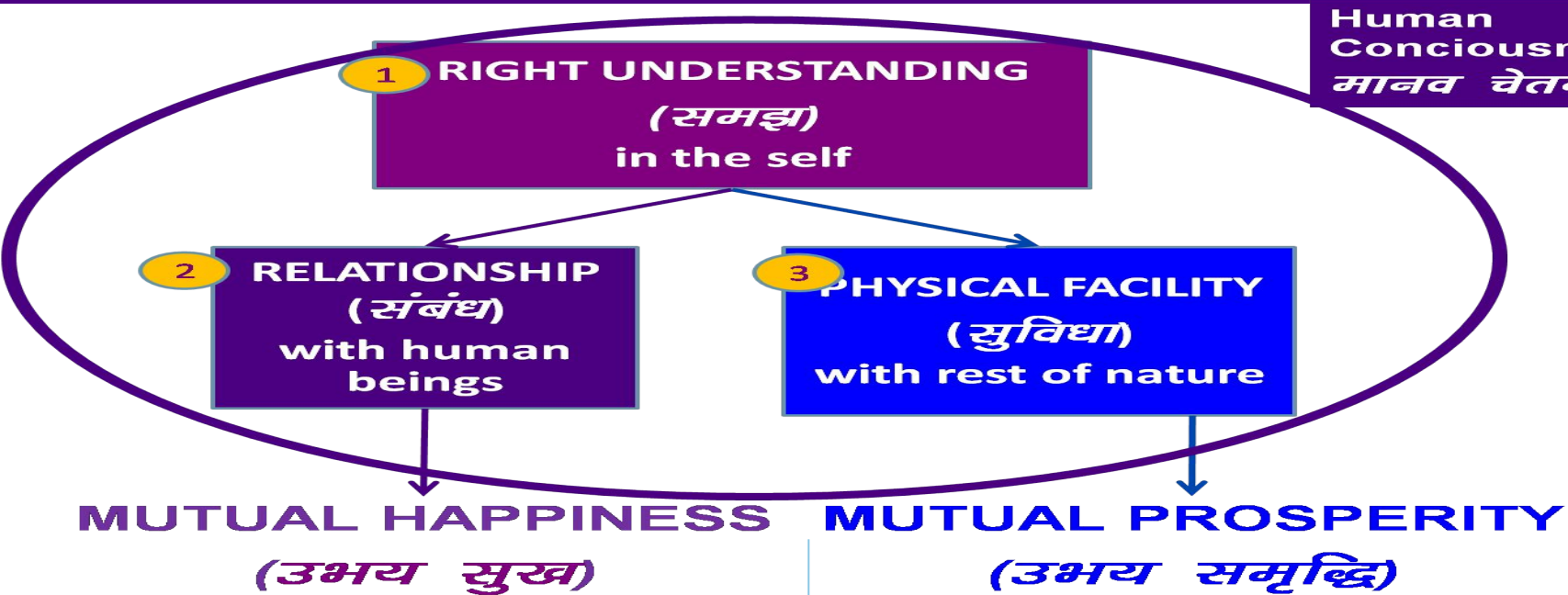
# Process of Value Education (Self-verification)

Whatever is said is a **Proposal** (**Do not accept it to be true or false**)  
**Verify** it on your own right



# Basic Human Aspiration – Happiness, Prosperity □ Continuity

Human  
Consciousness  
मानव चेतना



## Happiness

To be in a state of Harmony is Happiness

- Harmony at all levels of my being – from self to entire existence

## Prosperity

The feeling of having more than required Physical Facility

- Physical Facility is required only for nurturing, protection & right utilisation of the Body

# Happiness

# Unhappiness

The state or situation, in which I live,  
if there is harmony / synergy in it,  
then it is Naturally Acceptable to me to be in that state / situation

To be in a state / situation which is Naturally Acceptable is Happiness



To be in in a state of Harmony / Synergy is Happiness



Happiness = Harmony

The state or situation, in which I live,

if there is disharmony / contradiction in it,  
then it is not Naturally Acceptable to me to be in that state / situation

To be forced to be in a state / situation which is not Naturally Acceptable is Unhappiness



To be forced to be in a state of Disharmony / Contradiction is Unhappiness



Unhappiness = Disharmony

The state or situation, in which I live,  
if there is harmony / synergy in it,  
then it is Naturally Acceptable to me to be in that state / situation

To be in a state / situation which is Naturally Acceptable is Happiness



To be in a state of Harmony / Synergy is Happiness



Happiness = Harmony

State / Situation in which I live or Expanse of my Being:

1. As an Individual
2. As a member of a Family
3. As a member of Society
4. As an unit in Nature/Existence

**Continuity of Happiness = Harmony at all levels of my Being. i.e.**

5. Harmony in the Human Being
6. Harmony in the Family
7. Harmony in the Society
8. Harmony in Nature/Existence

# 1 Scope of Right Understanding in the Self

Right Understanding i.e. Understanding the reality, as it is

1. Understanding the Human Being (Individual) –  
Harmony in the Human Being
2. Understanding Human-Human Relationship – Harmony  
in the Family
3. Understanding Society – Harmony in the  
Society
4. Understanding Human-Nature/Existence Relationship –  
Harmony in Nature/Existence

**Desirability:** Right Understanding – in every human being



## 2 Scope of Relationship with Human Being

Right Feelings in Relationship:

1- Trust FOUNDATION VALUE

2- Respect

3- Affection

4- Care

5- Guidance

6- Reverence

7- Glory

8- Gratitude

9- Love COMPLETE VALUE

Understanding these feelings, ensuring continuity of these feeling in the self leads to happiness. Expressing these feelings to the other leads to his/her happiness, i.e. mutual happiness

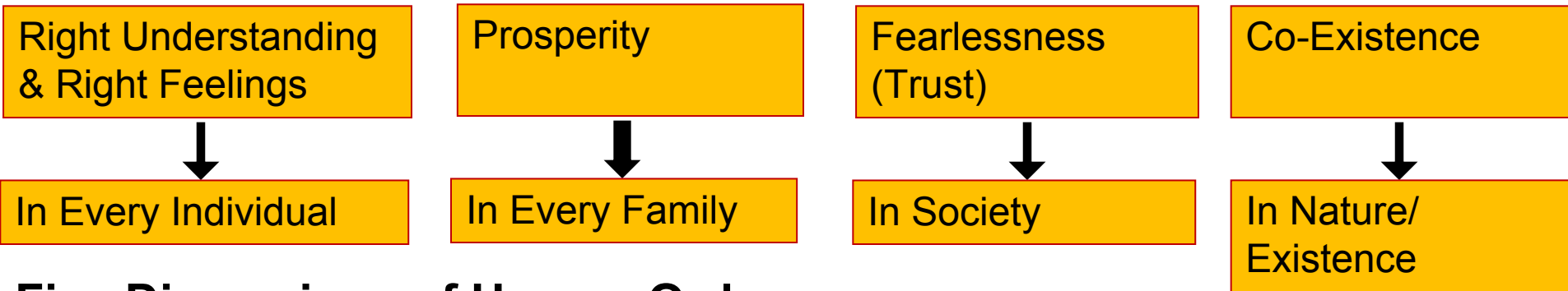
Justice = Recognition, Fulfillment & Evaluation of Human-Human Relationship, leading to Mutual Happiness

**Desirability:** Right Feelings – in every human being & sharing right feelings

i.e. Justice – from Family to World Family  **Undivided Society**

### 3 Scope of Human Order

#### Human Goal



#### Five Dimensions of Human Order

1. Education–Sanskar
2. Health–Sanyam
3. Production–Work
4. Justice–Suraksha
5. Exchange–Storage

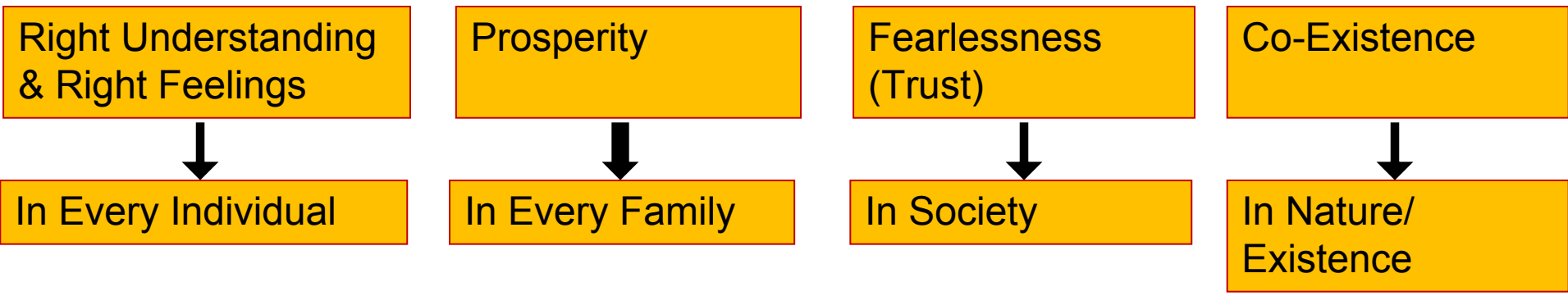
**Desirability:** Fulfillment of Human Goal for all human beings

i.e. Family Order to World Family Order □ **Universal Human Order**

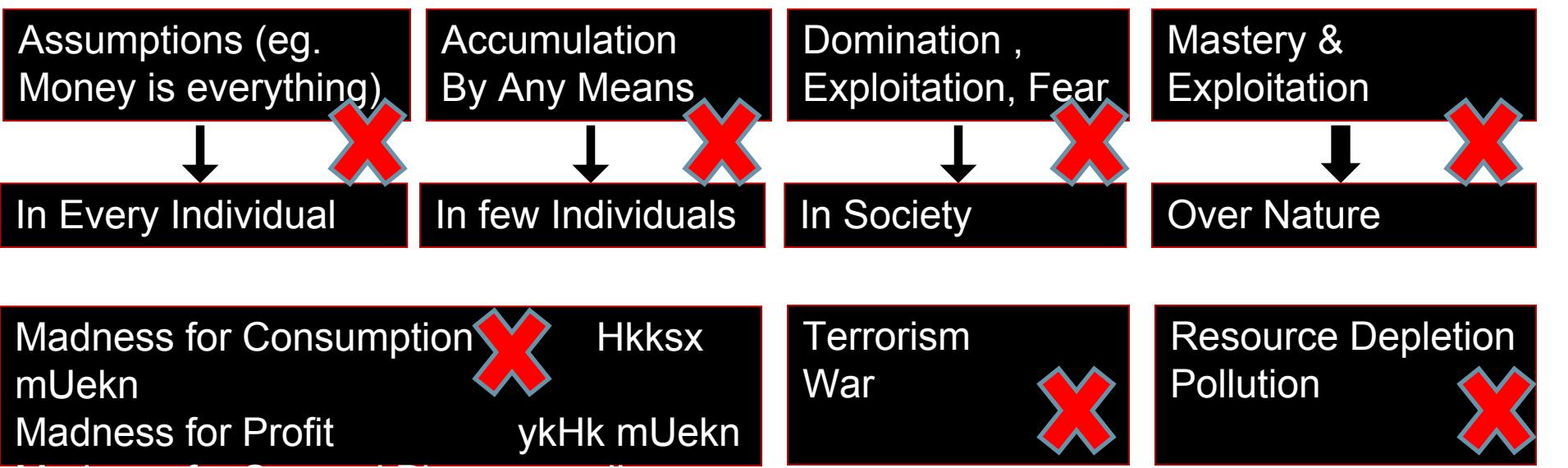
**Qs:** Is there a provision in Nature for living thus? Is existence in chaos?

# Current State – Have we understood our Goal?

## Human Target



## Gross Misunderstanding



**Of the 4.2 billion tons of food produced, more than 1 billion tons of food is lost or wasted every year, UN-backed report finds (11 May 2011)**

About a third of all the food produced for human consumption each year – or roughly 1.3 billion tons – is lost or wasted, according to a new **study** commissioned by the United Nations Food and Agriculture Organization (**FAO**)

**Global Food Production is 6 times requirement**  
**Global Food Wastage is 1/3<sup>rd</sup> of production**  
**Wastage is enough to feed 1300 crore people/year**

Have we understood right utilisation?  
Is it a question of production?  
Is it a question of distribution?  
Is it a question of relationship?  
Is it a question of right understanding?  
**It is a question of right education-sanskar**

<http://www.un.org/apps/news/story.asp?NewsID=38344&Cr=fao&Cr1>



# State of Education-sanskar □□ State of Society

Education-sanskar shapes the society of the future

If we are providing human education-sanskar, students will exhibit definite, human conduct & they will contribute toward a humane society in future

If we are not providing such education-sanskar, students will exhibit indefinite, inhuman conduct & they will contribute to an inhumane society in future

The state of society today indicates that:

- There is increasing tension in individuals, division in family, terrorism in society...
- There is increasing exploitation of nature, climate change, global warming...

Is it desirable to ensure human education-sanskar?

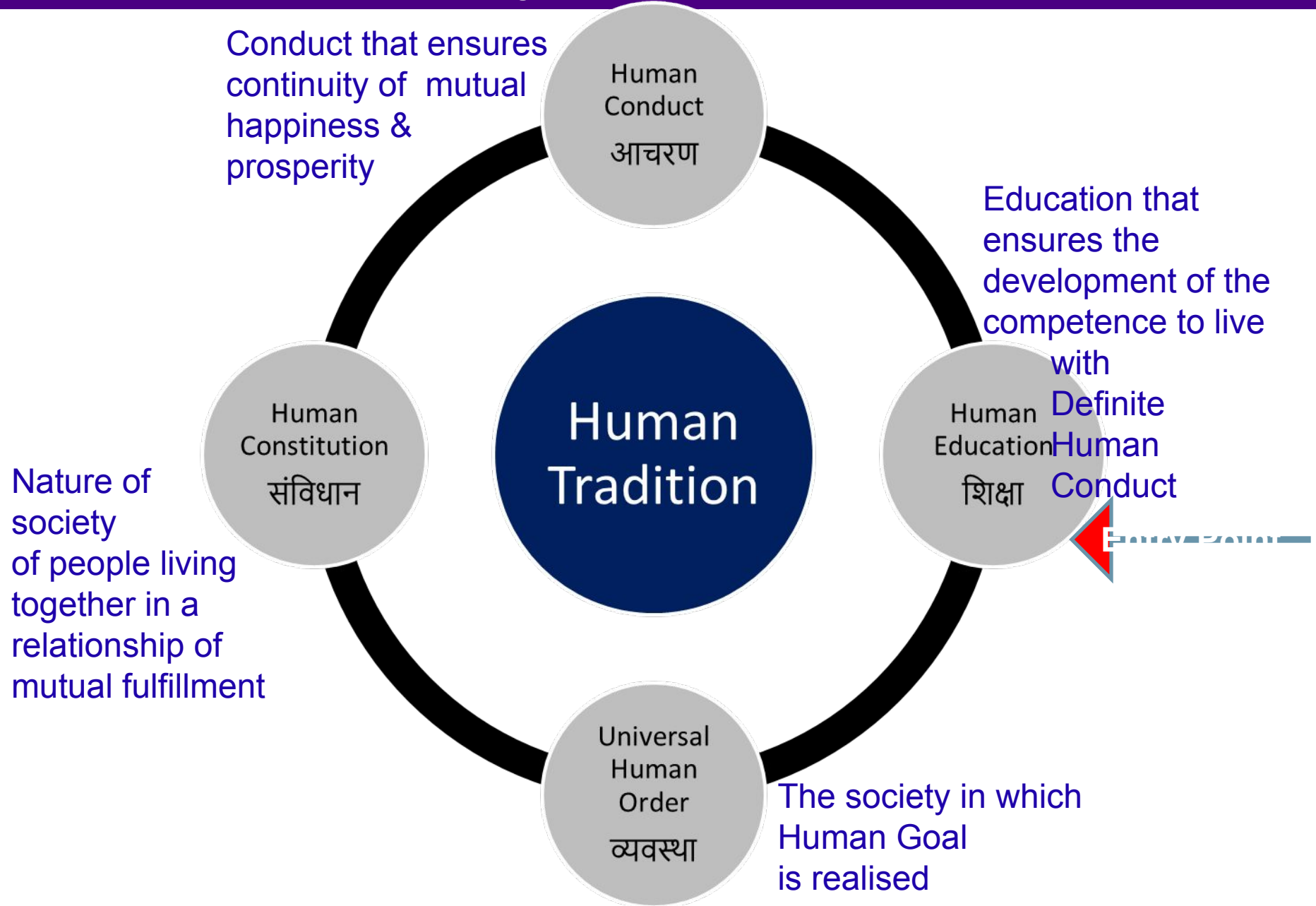
Are we ensuring human education-sanskar?

## 51A. Fundamental Duties

### **51A. Fundamental duties.—It shall be the duty of every citizen of India—**

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

# Universal Human Order: Dynamics



# Sum Up: Holistic Development & The Role of Education

The role of education-sanskar is to enable the transformation to Human Consciousness (i.e. holistic development) by way of ensuring the development of the competence to live with Definite Human Conduct

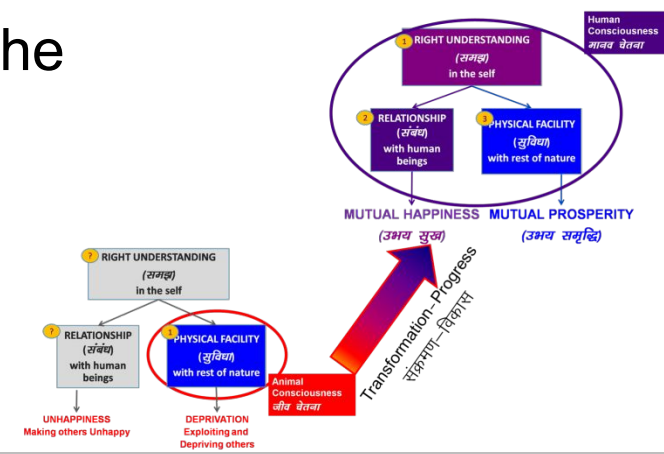
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These are the 3 components of human education-sanskar, if it has to ensure development of definite human conduct

Parents, teachers & society/environment have the responsibility of providing such education-sanskar

We will explore the steps necessary to ensure Human Education-Sanskar





# Home Work

1. What is naturally acceptable to you
  - to live with animal consciousness or
  - to live with human consciousness?
2. Are you living in animal consciousness or human consciousness?
3. Is this transformation from animal consciousness to human consciousness desirable?
4. What is the role of education in this transformation?